

INTERNATIONAL SCHOOL OF MEDICINE

SYLLABUS

Program:	Public health
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2021-2022
Semester:	5
Course duration:	18 weeks / 20 weeks
Instructor/Assistant/Professor	Name: Belekova Nargiza
Department:	Public health
Day and Time for consultation:	
Classroom:	
e-mail:	nargiza.belekova01@gmail.com
Course Title:	Public health
Must/Elective:	Must
Credit/Hours:	2
Course Description:	Public health is an academic discipline that contains the theoretical foundations and organizational principles of health care systems, taking into account the historical experience and the current state, the patterns of changes in public health and the factors that determine it.
Course Objectives:	Formation of students' knowledge, skills and abilities necessary for a future doctor to work in the field of health care in the following areas: public health; systems that ensure the preservation, strengthening and restoration of public health; organization of preventive and therapeutic and diagnostic services; management processes in healthcare (economic, legal, organizational, etc.); trends in the development of global health care.
Prerequisites:	General hygiene ,Ecology and environmental health,Food hygiene ,Occupational hygiene,Biostatistics, Management in healthcare,Economics in health care ,Bioethics.
Post-requisites:	Epidemiology ,Advocacy for the protection and promotion of health
Learning Outcomes: (expected knowledge & ability at the end)	After mastering the discipline "Public health" the student: will know – fundamentals of management and organization of healthcare institutions and patient referral system;

	— mass infectious and non-infectious diseases, the cause of infectious and noninfectious diseases, harmful factors of the environment and work environment; — methods for assessing the influence of environmental factors on the human body, health promotion, disease prevention, health education, assessment of the health of the population, examination of working capacity, disability; will be able — receive information from various sources, work with information in global computer networks, use the capabilities of modern information technologies to solve professional problems; — carry out work on epidemic research of the causes of diseases; — to talk with the patient about health promotion, healthy lifestyle and disease prevention; — use the means of physiotherapy exercises, physiotherapy and resort factors in the adult population, adolescents and children, with a preventive purpose and in need of rehabilitation; — to participate in the organization and provision of treatment-and-prophylactic and sanitary-antiepidemic, preventive and rehabilitative assistance to adolescents and adults, taking into account the socioprofessional and age-sex structure; — to carry out sanitary propaganda among the population; — have the skills to develop positive medical behavior among adults, adolescents and children, motivation for a healthy lifestyle, including the elimination of bad habits that adversely affect the health of the younger generation; — to analyze the quality of medical care, the state of health of the child and adult population, the influence of lifestyle factors, the environment and the organization of medical care on it; — use methods of maintaining medical records and reporting documents in medical and preventive institutions of the health care system.
Basic references:	
Supplementary Textbook and	1. Berridge, Virginia. Public Health: A Very Short
Materials:	Introduction (Oxford University Press, 2016). 2. Evolution of WHO air quality guidelines: past,

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Evolution of WHO air quality guidelines: past, present and future. Copenhagen: WHO Regional Office for Europe; 2017. 3. Healthy Environments for **Healthier People. World Health Organization** Regional Offce for Euro.-2018.-47 p. 4. Oxford Textbook of Public Health. 1 (6th ed.). Oxford and New York: Oxford University Press. 2013. 5. White, Franklin; Stallones, Lorann; Last, John M. (2013). Global Public Health: Ecological Foundations. Oxford **University Press.**

COURSE POLICY AND EVALUATION CRITERIA:

Type of control (current, milestone, final)	Control form	Assessment of learning outcomes
Attendance	For one missed lesson minus 2 points	20 points
Current control	Oral surveey, written work	20 points
IWS+IWW	Perfoming assignments, work with literature	20 points
Milestone control (modul submission)	Testing, control tasks	40 points
Final control (differential test)	Conversation, examination (test.edu.kg)	100 points

Scale of correspondence between grades and scores on the final control (exam)		
Score	Grade	
90-100	«excellent»	
76-89	«good»	
60-75	«satisfactory»	
0-59	«unsatisfactory»	

Course Plan	Lecture / Practice	Subject
1 week		Theoretical foundations of public health
		abstract
2 week		Public health and risk factors
3 week		Medical statistics. Statistical quantities and their applications
4 week		Population morbidity as an indicator of public health
		abstract
5 week		Massive infectious and non-infectious diseases
Modul 1		
(Date)		
6 week		Health promotion. Disease prevention
7 week		State policy in the field of public health protection
8 week		Healthcare management and financing
9 week		Organization of medical and preventive services
10 week		
Modul 2		
(Date)		
11 week		
12 week		
13 week		
14 week		
Modul 3		
(Date)		

15 week	
16 week	
17 week	
18 week	