



INTERNATIONAL SCHOOL OF MEDICINE

SYLLABUS

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2022-2023
Semester:	
Course duration:	18 weeks
Instructor/Assistant/Professor	Name: Abdykaimova S. Yu.
Department:	Public Health
Day and Time for consultation:	Thursday 14.00 h
Classroom:	Republican Mental Health Center
e-mail:	svetoterapiya@yandex.ru
Course Title:	General and Medical Psychology
Must/Elective:	the basic part of the professional cycle
Credit/Hours:	3
Course Description:	Basic concepts and categories of psychological science, its key problems, principles and methods, mechanisms and patterns of functioning of the psyche.
Course Objectives:	<ul style="list-style-type: none"> -forming students of theoretical and methodological foundations and basic concepts of psychology; - study of domestic and foreign experience in psychology in the field of medicine; - study of the features of the socio- psychology development of medicine systems; - formation of the foundations for the development of practical skills in solving psychology problems in medicine.
Prerequisites:	<p>The content of the discipline "Psychology" is based on the content of such previous disciplines as:</p> <p>General psychology based on the knowledge gained at school in the study of biology and history.</p>
Post-requisites:	<p>Subsequently, the knowledge gained in the course of studying the discipline "Psychology" will be necessary in the study of disciplines:</p> <p>-Psychiatry</p>
Learning Outcomes: (expected knowledge & ability at the end)	<p><u>will know</u></p> <ol style="list-style-type: none"> 1. Mechanisms of functioning of the main mental processes (consciousness, perception, memory, thinking, speech, 2.emotions, motivations and needs) 3. Features of the patient's psychology 4. Psychological characteristics and communication in the "doctor-patient" dyad 5. Features of the psychology of a doctor

	<p>6. Psychological features of the treatment process and the medical environment <u>will be able</u></p> <ol style="list-style-type: none"> 1. Establish empathic contact with the patient 2. Interact in the patient's personal space with the choice of the optimal communication distance 3. Determine a specific goal in the interview with the patient, taking into account the diagnosis of the call for help <u>will own</u> 1. Apply active listening skills. 2. Asking open and closed questions. 3. Recognize and utilize non-verbal elements of information from the patient. 4. Provide information about the disease, treatment and prognosis to the patient and the patient's relatives. 5. To detect the blocks of the adaptive image of the disease (AOB) and types of interaction with the disease (TBI), to develop tactics for managing the patient in accordance with the recognition and utilization of non-verbal elements of information coming from the patient.
Basic references:	<p>-www.kyrlibnet.kg. - www.iprbookshop.ru. - www.consilium-medicum.com. - <u>www.medportal.ru</u>. - www.studmedlib.ru.</p>
Supplementary Textbook and Materials:	<ol style="list-style-type: none"> 1.Behavioral Science in medicine. 2nd Edition/ Barbara Fadem/ Lippincott Williams & Wilkins 2.Psychology, 11th Edition by David G. Myers 3.Introduction to Clinical Psychology. An Evidence-Based Approach. Fourth Edition. Catherine M. lee, John Hunsley. 2018 John Wiley & Sons, Inc. 4. Fadem, Barbara. Behavioral science. Board review series. Seventh edition. Philadelphia : Wolters Kluwer, [2017] Series: BRS. 5.Christine M. Hunter • Christopher L. Hunter Rodger Kessler. Handbook of Clinical Psychology in Medical Settings. Evidence-Based Assessment and Intervention. Springer Science+Business Media New York 2014 6.Handbook of Primary Care Psychology edited by Leonard J. Haas. Oxford University Press 2004 7.Biological Psychology, Thirteenth Edition. James W. Kalat. 2019, 2016 Cengage Learning, Inc. 8.Introduction to Psychology. James W. Kalat North Carolina State University. 2008 Thomson Learning, Inc. 9.Introduction to Clinical Psychology. An Evidence-Based Approach. Fourth Edition. Catherine M. lee, John Hunsley. 2018 John Wiley & Sons, Inc.

COURSE POLICY AND EVALUATION CRITERIA:

Type of control (current, milestone, final)	Control form	Assessment of learning outcomes
Attendance	For one missed lesson minus 2 points	20 points
Current control	Oral survey, written work	20 points
IWS+IWW	Performing assignments, work with literature	20 points
Milestone control (modul submission)	Testing, control tasks	40 points
Final control (differential test)	Conversation, examination (test.edu.kg)	100 points

Scale of correspondence between grades and scores on the final control (exam)	
Score	Grade
90-100	«excellent»
76-89	«good»
60-75	«satisfactory»
0-59	«unsatisfactory»

Course Plan	Lecture / Practice	Subject
1 week		Introduction to Psychology
2 week		Directions and methods of psychology
3 week		Personality
4 week		Theoretical concepts of personality
5 week		Sensation and Perception
Modul 1 (Date)	03.10.22-15.10.22	Modul 1
6 week		Memory
7 week		Thinking and imagination
8 week		Attention
9 week		Emotions and feelings
10 week		Emotions
Modul 2 (Date)	12.12.22-24.12.22	Modul 2
11 week		Theory of stress
12 week		How to control study stress
13 week		Motivation
14 week		concept of will
15 week		Defense mechanisms
16 week		Defense mechanisms
17 week		Doctor Patient Communication
18 week		Communication in the doctor-patient dyad