

Некоммерческое образовательное учреждение Учебно-научно-производственный комплекс «Международный университет Кыргызстана»

Система менеджмента качества Учебно-методический комплекс дисциплины «Урология» ООП «Лечебное дело» МШМ МУК

# International University of Kyrgyzstan International School of Medicine Department of "Surgery"



"APPROVED"

Vice-rector for academic and administrative affairs prof. Musa kyzy Alina

" 8 2021

## ACADEMIC-METHODOLOGICAL COMPLEX OF THE DISCIPLINE

"Urology"

main educational program specialty of General Medicine (for foreign citizens)

graduate qualification: general practitioner

# 1993

## Некоммерческое образовательное учреждение Учебно-научно-производственный комплекс «Международный университет Кыргызстана»

#### Система менеджмента качества

## Учебно-методический комплекс дисциплины «Урология» ООП «Лечебное дело» МШМ МУК

## Table of contents

1. The work program of the discipline
1.1. Explanatory note:5
1.2. Recommended educational technologies
1.3. The scope of the discipline and types of educational work9
1.4. Discipline structure   10
1.4.2. Organization of students' independent work
1.4.3. Evaluative Assessment Tools
1.4.4. Course Policy and Assessment Criteria
1.4.5. Educational-methodical and informational support of discipline 54
1.4.6. Material and technical support of discipline
1.4.7. Student research work
2. Teaching materials
2.1. Lecture notes
2.2. Development of practical / seminar / laboratory classes
<ul><li>3.1. Methodological recommendations for students on the study of discipline</li></ul>
3.2. Methodical recommendations for the implementation of practical / seminar classes, laboratory work
3.3. Methodical recommendations for the implementation of independent work
3.4. Methodological instructions for the implementation of abstracts, reports, essays
3.5. Methodical instructions for preparation for the final certification205
3.6. Methodical recommendations for the student's research work206
4. GLOSSARY



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## International University of Kyrgyzstan **International School of Medicine** Department of "Surgery"

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THE WORK PROGRAM OF THE DISCIPLIN "Urology"

main educational program General Medicine (for foreign citizens) specialty of

graduate qualification: general practitioner

Full-time education

3,4 Course 5.7 Semester 5,7 Credit / Exam (semester)

5sem-10h,7sem-72h Total credits for curriculum

72 Total curriculum hours

Work program developer:

Nazaraller M.T.

(Full name)

Reviewed and approved at a meeting of the department 2 mg m

Minutes No. 1 from 6 " saplan 2021.

Head of the Department,

Candidate of Medical Sciences,

acting associate prof. Alymkulov M.Ch

(signature)

Bishkek 2021

«08 » Segrtember 2021

## Некоммерческое образовательное учреждение Учебно-научно-производственный комплекс «Международный университет Кыргызстана» Система менеджмента качества

Учебно-методический комплекс дисциплины «Урология» ООП «Лечебное дело» МШМ МУК

ne work program is agreed with the academic and methodological sector of the					
ISM, Chairman of the AMD Dorova A.A. Soft					
(Full name) (signature)					
« 08 » september 2021					
The work program is agreed with the head of the main educational program in the					
direction / specialty					
direction / specialty					
(code, name of the specialty/direction)					
Head of the MEP Rzimaia BR.					
(Full name) (signature)					
« 08 » september 2021					
External review given by Kyrgys State Medical Academy					
Denotinent of Undagy Are prof C. M. S. Stambenda k.  (place of work, position, academic degree, academic title, full name)					
(place of work, position, academic degree, academic title, full name)					
(10) $0$ $20$ $21$ (the review is attached)					
The work program is agreed with the ISM "IUK" Quality and Monitoring					
Head of the OMD /AMD Tholisova 4. B					
Department Head of the QMD/AMD  Khali lova 4. K  (Full name)  (signature)					



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## 1. The work program of the academic discipline

1.1. Explanatory note

Mission of MShM MUK-training of competent specialists in the field of medicine, corresponding to international standards and traditions of medical ethics, ready for continuous professional growth using modern achievements of science and practice, to solve public health problems.

## Annotation of the academic discipline

The field of clinical medicine studyingetiology,pathogenesis,diagnosticsorgan diseasesurinary system,reproductive systemand other pathological processes inretroperitoneal spaceand developing methods for their treatment and prevention...

Urology - surgical discipline, branchsurgery... Therefore, unlikenephrology, urology deals mainly with the issues of surgical treatment of diseases of the above organs and systems.

A modern doctor, in his practical activities, needs orientation in the main issues of urology, knowledge of issues of urgent diagnosis of acute inflammatory diseases and injuries, the ability to provide emergency assistance in various serious conditions. The acquisition of the skills of clinical, laboratory and instrumental examination of the patient, knowledge of the main syndromes greatly facilitates the subsequent development of other sections of clinical medicine.

## The purpose and objectives of the discipline

## The purpose of the discipline

- Formation of students' knowledge, abilities and skills necessary for a future doctor. To teach the student the collection and analysis of information about the patient's health, solving practical problems of diagnosis, treatment, rehabilitation of patients and prevention of diseases, the skills of professional medical behavior, the basics of clinical thinking, medical records
- Training of a doctor with general and special competencies that contribute to his social mobility and stability in the labor market, readiness for postgraduate training with the subsequent implementation of professional medical practice in the chosen field.
- Developing students' purposefulness, organization, hard work, responsibility, communication, tolerance, improving the general culture.

## Discipline objectives:

 To help students acquire knowledge based on the ability to independently study and analyze indicators characterizing the health status of various age-sex, social,

# 1093

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professional and other groups of the population, measures to preserve, strengthen and restore health;

- To form the theoretical foundations and practical skills of maintaining and strengthening the health of the population, preventing diseases;
- To master the skills of introducing new effective economic and medical and social technologies into the activities of medical and preventive institutions;
- To master the methods and means of improving the functioning of health care institutions.

## Place of discipline in the structure of OOP (prerequisites, postrequisites)

Discipline "Urology»Is studied by students of the specialty General Medicine (for foreign citizens) and is included in the variable part C3 of the professional block of the studied disciplines of the State Educational Institution of Higher Professional Education.

Discipline content "Urology" is based on the content of such prior disciplines as:

- pathological anatomy
- pathological physiology
- histology, embryology, cytology
- normal physiology
- pharmacology
- microbiology, virology, immunology
- general chemistry

Subsequently, the knowledge gained in the course of studying the discipline "Urology", will be necessary in the study of disciplines:

Urology

## Competencies of students, formed as a result of mastering the discipline, the planned results of mastering the discipline -

A graduate in the specialty "General Medicine" with the assignment of the qualification of a specialist "General Physician" in accordance with the State Educational Standard of Higher Professional Education and General Education and the tasks of professional activity, must have the following professional competencies:

Code	Content of competence
	is able to provide the adult population and children with first medical aid in the event of emergency and life-threatening conditions, to send patients to hospitalization in a planned and emergency manner;



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PC-17	is able to prescribe adequate treatment to patients in accordance with the diagnosis;

Planned results of mastering the academic discipline"Urology"are determined by the competencies acquired by the student, i.e. his ability to apply knowledge, skills and personal qualities in accordance with the goals of the educational program and the tasks of professional activity:

PO8 - the ability to perform basic therapeutic measures for the most common diseases and conditions in the adult population and children, including life-threatening conditions

After mastering the discipline "Urology" student:

### will know

- etiology, pathogenesis, diagnosis, treatment and prevention of the most common diseases among the population.
- The main patterns of development and life of the human body, based on the structural organization of cells, tissues and organs;
- anatomical and physiological, age-sex and individual characteristics of the structure and development of a healthy and sick person;

### will be able

- to carry out prevention of common diseases;
- timely carry out early diagnosis of diseases based on clinical symptoms and syndromes, carry out differential diagnostics;
- to carry out treatment of common diseases, taking into account a person-centered approach;
- to carry out medical examination, rehabilitation, examination of the working capacity of patients with common urological diseases.

## will be able to analyze

• data of physical examination of the urological patient (examination, palpation, auscultation, measurement of blood pressure, determination of the characteristics of the pulse, respiratory rate, etc.) when making a clinical diagnosis;

## will be able to synthesize

 results of laboratory and functional diagnostics methods, thermometry, clinical examination data, symptoms and syndromes to identify pathological processes in the organs of the genitourinary system;

## will be able to assess

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- results of laboratory, instrumental diagnostic methods in patients;
- the patient's condition, the severity of the disease.
- the use of medical devices provided for by the procedures for the provision of medical care to patients;
- peculiarities of providing medical care to the population in case of emergency conditions;
- methods of medical statistics; massive infectious and non-infectious diseases; health promotion methods; methods of disease prevention; methods of carrying out sanitary and educational work;
- clinical picture, features of the course and possible complications of the most common diseases occurring in a typical form in the population;
- classification and main characteristics of medicines, pharmacodynamics and pharmacokinetics, indications and contraindications for the use of medicines; side effects;
- methods of carrying out urgent measures and indications for hospitalization of urological patients;

## 1.2. Recommended educational technologies

For the development of students of the academic discipline "Urology", obtaining knowledge and forming professional competencies, the following educational technologies are used:

- lecture with elements of discussion, problem statement;
- lectures electronic presentations;
- analysis of specific situations;
- role play "doctor patient";
- lecture-visualization,
- problem lecture,
- lesson-conference,
- training,
- debate,
- brainstorm,
- Master Class,
- small group method,
- classes using simulators, simulators,
- computer simulation,
- analysis of clinical cases,
- situational tasks,

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- preparation and protection of medical history,
- use of computer training programs,
- interactive atlases,
- attending medical conferences, consultations,
- participation in scientific and practical conferences, congresses, symposia,
- educational research work of a student,
- conducting subject Olympiads,
- preparation of written analytical works,
- preparation and defense of abstracts,

## 1.3. The scope of the discipline and types of educational work

	the 5sem.	7sem.	Total in credits
According to the curriculum 2017			
Total labor intensity	10h	72h	
Classroom work	10h	40	
Lectures	4h	twenty	
Practical lessons	6h	twenty	
Seminars			2
Laboratory works			
Independent work		32	
CPC		16	
SRSP	į.	16	
Final control type	offset	exam	