



INTERNATIONAL SCHOOL OF MEDICINE

SYLLABUS

Program:	General medicine
Qualification of the graduate:	General practitioner / Medical doctor
Year:	2022-2023
Semester:	3
Course duration:	18 weeks
Instructor/Assistant/Professor	Name: Mambetalieva Margarita
Department:	Department of Humanities
Day and Time for consultation:	Thursday 11:00 – 13:00
Classroom:	703
e-mail:	mar55201577@gmail.com
Course Title:	Russian
Must/Elective:	Elective
Credit/Hours:	36 h
Course Description:	The purpose of the discipline "Russian language" is the development of knowledge among 2nd year students. Expansion and replenishment of household and professional vocabulary. Formation of students' communicative skills and abilities. Development of the ability to construct syntactic constructions in accordance with the norms of the Russian language
Course Objectives:	<ul style="list-style-type: none">- formation of sociolinguistic competence (the ability to use language units in accordance with social, social, cultural and educational situations of communication);- prepare students for clinical practice in Russian;- prepare students for life and study in the Russian language environment;- to prepare students to understand and perceive the values of national culture.
Prerequisites:	The discipline "Russian as a foreign language" refers to the variable part of the humanities, social and economic cycle of disciplines. The program is aimed at foreign students studying at the Faculty of Medicine 2-3 courses 3-5 semesters "Medical business" in MSM IUK. Russian course content is based on the content of such a previous discipline as "Russian Language" as the basic part of the 1st course.
Post-requisites:	Russian Russian Language knowledge gained during the course of studying the discipline will be necessary for students to adapt to the new socio-cultural

	<p>environment; communicate with native speakers of the Russian language; carry out professional activities in teams, in hospitals where the Russian language is a working language; communicate with patients and patients during training practices.</p>
<p>Learning Outcomes: (expected knowledge & ability at the end)</p>	<p>As a result of studying this course, the student should know:</p> <ol style="list-style-type: none"> 1. ways of expressing various semantic relations in phrasal unity, in the text; 2. rules for constructing different types of text; 3. the technique of preparing an oral presentation; 4. the basic rules of speech behavior in typical communication situations in the educational and professional spheres. <p>At the end of the course, the student must be able to:</p> <ol style="list-style-type: none"> 1. use different types of reading 2. extract basic information on the topic from the text; 3. generalize and combine informative material with text support (independent statement on the topic; writing a medical history, autobiography).
<p>Basic references:</p>	<p>textbooks by Ovsienko Yu.G. Russian language for beginners. Textbook (for English speakers). - Rus.yaz., 200. M.N. Anikina "Ladder", S.A.Khavroninf "Russian language in exercises". Dyakova V.N. Dialogue of the doctor with the patient. Manual on speech development for foreign medical students. – St. Petersburg: Zlatoust, 2002. Dyakova V.N. Preparation for clinical practice. A manual on speech development for foreign medical students. – St. Petersburg: Zlatoust, 2002.</p>
<p>Supplementary Textbook and Materials:</p>	<p>Ermachenkova V.S. Slovo. Handbook of vocabulary and conversational practice. – St. Petersburg: Zlatoust, 2012. Ivanova I.S., Kupriyanova T.F. Syntax: a practical guide to Russian as a foreign language – St. Petersburg: Zlatoust, 2012</p> <p>http://www.i-pushkin.al.ru - catalog of multimedia materials and training programs in the Russian language for foreigners</p> <p>http://www.anriintern.com/rus/index.shtml - distance learning server.</p> <p>http://masterrussian.com Russian Russian Grammar/ - The site will help you learn grammar and new vocabulary, practice verbally and in writing, learn more about Russians and Russian culture.</p>

	http://www.alphadictionary.com/rusgrammar/index.html - interactive online grammar of the Russian language
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COURSE POLICY AND EVALUATION CRITERIA:

Type of control (current, milestone, final)	Control form	Assessment of learning outcomes
Attendance	For one missed lesson minus 2 points	20 points
Current control	Oral survey, written work	20 points
IWS+IWW	Performing assignments, work with literature	20 points
Milestone control (modul submission)	Testing, control tasks	40 points
Final control (differential test)	Conversation, examination (test.edu.kg)	100 points

Scale of correspondence between grades and scores on the final control (exam)	
Score	Grade
90-100	«excellent»
76-89	«good»
60-75	«satisfactory»
0-59	«unsatisfactory»

Course Plan	Lecture / Practice	Subject
1 week	practice	Stereotypes of communication in the Russian language. Parts of speech. The noun.
2 week	practice	Acquaintance. Performance. Pronouns: personal, possessive and demonstrative. The use of accusative forms
3 week	practice	Profession. Medical specialists. Verb. Formation of Prepositional case forms (Where?) with verbs: work, train, study
4 week	practice	Language and literature. Famous writers. Adjective. Speech constructions with adjectives
5 week	practice	Talking on the phone. Verb. Future tense. The use of the accusative case with verbs.
6 week	practice	Countries of the world. Nationality. Accusative case of nouns to indicate the direction of movement. Family today and yesterday.
7 week	practice	Orientation in the city. Adjective. Matching with a noun in gender, number and case. Biography.
8 week	practice	How do you feel? Human well-being. At the doctor's. Genitive case of nouns, adjectives and possessive pronouns

Modul 1 (31.10- 5.11)	practice	control work (oral and written questions)
10 week	practice	In the shop. Formation of verb forms to buy, take, like . Speech constructions: Buy to whom? Give to whom?
11 week	practice	My future profession. The creative case after the verbs to become, to be, to work. How to inform about the type of occupation, joint action, desire.
12week	practice	Weather. Seasons. Favorite time of the year. Adverb. Designs:it's cold/warm today...Seasons.
13	practice	My future profession. The designation of the instrument of action. The use of the complement after the verbs to engage, use, get carried away (What? by whom?).
14	practice	Culture. Museums of the world. National traditions.The genitive case in the meaning of belonging to Whose?
15	practice	Education in native country and in Kyrgyzstan. Degrees of comparison of adjectives and adverbs.
16	practice	Health. Well-being. The genitive case in the meaning of belonging/absence. Constructions with the preposition –y. Who has... Who doesn't.... Construction with a preposition without.
17	practice	How to tell about the time. My day. Genitive case with numerals two (two), three, four. Constructions with verbs: get up , wash /..., dress / ...comb your hair /....
Modul 2 (02.01-07.01)	practice	control work (oral and written questions)