	Not-profit educational institution Educational-scientific-production complex "International University of Kyrgyzstan"
	Quality Management System Curriculum "Humanities" "General Provisions medicine" IMS



INTERNATIONAL SCHOOL OF MEDICINE

Department of Humanities

PROGRAM

"History of Kyrgyzstan"

Basic Educational Program
 Majoring in General Medicine (for foreign citizens)
 Graduate qualification: General Practitioner
 Full-time education

Semester: 1, 2
 Credit/Exam: Credit
 Total Curriculum Credits: 4
 Total number of teaching hours: 120

Bishkek 2022



1. Work program of the discipline

1.1. Explanatory Note

The mission of ISM IUK is to train competent specialists in the field of medicine, corresponding to international standards and traditions of medical ethics, ready for continuous professional growth using modern achievements of science and practice, to solve health problems.

Abstract of the discipline

The program provides for the study of the course on a problematic chronological principle. Its content makes it possible to consider the organically interrelated problems of world and national history, to explore the history of Kyrgyzstan within the framework of a civilizational approach, which allows creating a single picture of national history. The program highlights the most important problem blocks of Russian history. Inside the problem blocks, the material is arranged in chronological order. Students should know the sections of the course at the reproductive level, which ensures the ability to actively use the knowledge gained.


The purpose of the discipline

The purpose of studying the discipline History of Kyrgyzstan is to restore and consolidate in public and individual memory the actual history of the origin, self-identification and formation of the Kyrgyz people, its spiritual and material culture, the most important milestones in history from ancient times to today's sovereign national state development.

This knowledge is not only of academic interest, not just satisfies our curiosity, but is of great practical importance – through the knowledge of the past to explain the present and predict the future.

Objectives of the discipline:

- identification of the historical roots of the Kyrgyz, knowledge of the way of life and history of our ancestors;
- establishment of the main milestones, stages and periods in the history of the formation and development of the Kyrgyz people, its identity and statehood;
- familiarization with the historical activities of the most prominent representatives of the Kyrgyz people;
- study of the interrelations and relations of the Kyrgyz with other peoples and states;
- determination of the place and role of the Kyrgyz people in the history of the peoples of Central Asia;
- identification of historical trends and strategic directions of effective progress

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of Kyrgyzstan towards a socially-oriented prosperous society.

Place of discipline in the structure of OOP (prerequisites, post-requisitions)

- This discipline is studied by students of the specialty 560001 General Medicine (5 years) and is included in the list of compulsory disciplines of the humanitarian, social and economic cycle of the curriculum.

It is a worldview and scientific-methodological basis for the study of humanitarian and socio-economic disciplines.


Post Requisites: Philosophy, AndStories of Medicine, MAnasology.

Competencies of students formed as a result of the development of the discipline, the planned results of mastering the discipline

Code	Contents
OK-1	is able and ready to analyze socially significant problems and processes, to use the methods of natural sciences, mathematical and humanitarian sciences in various types of professional and social activities;
OK-2	is capable and ready to analyze significant political events and trends, to master the basic concepts and laws of the world historical process, to respect and careful attitude to historical heritage and traditions, to assess the policy of the state, to forma civil position;
SLK-2	is able and ready to master the techniques of professional communication; build interpersonal relations, work in a group, constructively resolve conflict situations, tolerantly perceive social, ethnic, confessional and cultural differences;

After mastering the discipline "History of Kyrgyzstan", the student:

- Will know the periodization and the main stages of the history of the Kyrgyz and Kyrgyzstan; outstanding personalities of their people;
- Will understand the need to study this course, the culture and identity of the Kyrgyz and Kyrgyzstan;
- It will be able to use knowledge about the main stages and socio-economic, political and cultural processes of the development of the history of Kyrgyzstan, from ancient times to the present day;
- It will be able to participate in social and political life, develop organizational and leadership qualities; theoretical knowledge of dialectics, patterns and features of the development of historical civilization in world contexts;

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- It will be able to analyze the main sources on the ancient, medieval and modern history of the Kyrgyz and Kyrgyzstan; works of research scientists who studied the history of Kyrgyzstan;
- It will be able to synthesize the development of socio-political, socio-economic and cultural processes;
- It will be able to assess the historical and political development of Kyrgyzstan from ancient times to the present day, etc.

1.2. Recommended Educational Technologies


The following educational technologies are used to master the academic discipline "History of Kyrgyzstan", gain knowledge and form professional competencies:

- **A serious play** is a simulation of the real conditions of professional activity and an imitation of human relations and social interaction in the working environment. Each participant in the game is assigned a specific role and function as part of the performance of the work task.
- *Brainstorming* is a process of joint generation of ideas and exchange of views, in which participants express the maximum number of proposals for solving the problem in a short period of time.
- **Round table** is a group discussion of several problematic issues, the participants of which express their own opinions on an equal basis.
- *Small group workshop* is the division of a team into small groups to discuss specific issues and develop solutions to an educational problem. This method allows you to involve all students in the work, trains the skills of cooperation and interpersonal communication.
- Interview — a conversation on a given topic.
- **Viewing and discussion of educational videos** (*film-based learning*) is carried out to reflect on problematic issues that are voiced before the beginning of the film.
- Training is a training method aimed at developing personal, creative, social, professional competencies, skills and abilities, as well as obtaining new knowledge. The purpose of the training is to increase efficiency in achieving certain goals.

1.3. Scope of application of the discipline and types of educational work

Form of study – full-time

According to the 2021 curriculum	1 sam.	2 sam.	Altogether	
			in hours	in credits

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Overall labor intensity	60	60	120	4
Classroom work				
Lecture	36	36		
Practical exercises	36	36		
Seminars				
Labs				
Independent work	12	12		
SRSP	12	12		
Tests				
Type of final control	Credit	Credit		