



## INTERNATIONAL SCHOOL OF MEDICINE

### SYLLABUS

|                                       |  |
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| <b>Program:</b>                       | <b>General medicine</b>  |
| <b>Qualification of the graduate:</b> | <b>General practitioner / Medical doctor</b>   |
| <b>Year:</b>                          | <b>2021-2022</b>   |
| <b>Semester:</b>                      | <b>1 semester</b>  |
| <b>Course duration:</b>               | <b>18 weeks / 20 weeks</b>   |
| <b>Instructor/Assistant/Professor</b> | <b>Name: Ismanova Gulnara Abdukulovna</b>  |
| <b>Department:</b>                    | <b>Humanitarian science</b>  |
| <b>Day and Time for consultation:</b> | <b>Wednesday.</b>  |
| <b>Classroom:</b>                     | <b>705</b>   |
| <b>e-mail:</b>                        | <b>g_ismanova72@mail.ru</b>  |
| <b>Course Title:</b>                  | <b>Kurgyz language</b>   |
| <b>Must/Elective:</b>                 |  |
| <b>Credit/Hours:</b>                  | <b>2</b>   |
| <b>Course Description:</b>            | The main goal of teaching foreign students in the “kurgyz language” course is to teach the language as a means of communication and mastering a specialty.   |
| <b>Course Objectives:</b>             | <ul style="list-style-type: none"><li>- development of skills and abilities of reading texts;</li><li>- mastering the main types of writing to express their own attitude to the facts, events, actors and their actions;</li><li>- listening, listening comprehension of the semantic part of information;</li><li>- the formation of oral skills for the use of language tools in various areas of communication.</li></ul>  |
| <b>Prerequisites:</b>                 | <ul style="list-style-type: none"><li>- to study the specifics of the articulation of sounds, intonation, accentuation and rhythm of neutral speech;</li><li>- know the rules of pronunciation and spelling, the basic phonetic laws of the Russian language;</li><li>- to study parts of speech, the main grammatical categories of the Russian language;</li><li>- to distinguish the main syntactic constructions;</li><li>- to study the lexical minimum in the amount of 4000 educational lexical units of a general and terminological nature;</li></ul> |

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|   | <ul style="list-style-type: none"> <li>-distinguish between major speech themes and communication situations;</li> <li>- to study the grammatical structures necessary for the expression of communicative functions and concepts in accordance with the speech situation;</li> <li>- know the language forms characteristic of the official and colloquial styles in the educational and professional fields;</li> <li>- to study the vocabulary (including terminological) sufficient, both within the framework of a wide range of general topics, and those related to the field of educational and professional interests.</li> </ul> <p>Speaking monologue and monologue speech using the most common and relatively simple lexical and grammatical means in the main communicative situations of informal and official communication.</p> <p>Listening. understanding of the dialogical and monologue speech in the field of everyday and professional communication.</p> <p>Reading. Types of texts: simple pragmatic texts and texts on a wide and narrow specialty profile.</p> |
| <p><b>Post-requisites:</b></p>  | <p>Upon completion of the course, the student should be able to:</p> <ul style="list-style-type: none"> <li>- read and perceive texts, determine the subject of the text, understand both its basic and additional information;</li> <li>- to independently make oral and written coherent, logical statements;</li> <li>- to conduct a dialogue in various speech situations with different goals;</li> <li>- to solve the communicative tasks facing him in the educational, professional and socio-cultural spheres of communication.</li> </ul>   |
| <p><b>Learning Outcomes:<br/>(expected knowledge &amp; ability<br/>at the end</b></p> | <p>This course will allow foreign students to meet basic communication needs when communicating with native speakers in the social, social, cultural, educational and professional fields. In the future, this level will provide the necessary language base for clinical practice and professional activities in medical institutions, for quick adaptation in the new socio-cultural environment, for getting acquainted with history and culture, traditions Kyrgyzstan and Russia. discipline methods</p> <ul style="list-style-type: none"> <li>-communicative</li> <li>-audiovisual,</li> <li>-consciously active,</li> <li>-consciously-practical,</li> </ul>   |

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|  | <ul style="list-style-type: none"> <li>- comparative,</li> <li>-problem search,</li> <li>-productive,</li> <li>-productive and creative,</li> <li>-emotional-semantic ,</li> <li>-deductive.</li> </ul>   |
| <b>Basic references:</b>                     | List and volume of active and interactive forms of training<br>The main form of learning the Russian language is practical exercises, which, depending on the specific goal of the lesson, can vary in the forms of work and activities (reading and retelling, writing, discussing a topic, making a presentation, watching a film, listening text, etc.). |
| <b>Supplementary Textbook and Materials:</b> | Cards with handouts,tutorials, tables,slides,audio and video recordings,electronic dictionaries,newspapers and magazines.   |

#### **COURSE POLICY AND EVALUATION CRITERIA:**

| <b>Type of control (current, milestone, final)</b> | <b>Control form</b>                          | <b>Assessment of learning outcomes</b> |
|--|--|--|
| Attendance   | For one missed lesson minus 2 points         | 20 points                              |
| Current control                                    | Oral survey, written work                    | 20 points                              |
| IWS+IWW  | Performing assignments, work with literature | 20 points                              |
| Milestone control (modul submission)               | Testing, control tasks                       | 40 points                              |
| Final control (differential test)                  | Conversation, examination (test.edu.kg)      | 100 points                             |

| <b>Scale of correspondence between grades and scores on the final control (exam)</b> |                  |
|--|------------------|
| <b>Score</b>   | <b>Grade</b>     |
| 90-100   | «excellent»      |
| 76-89  | «good»           |
| 60-75  | «satisfactory»   |
| 0-59   | «unsatisfactory» |

| <b>Course Plan</b>          | <b>Lecture / Practice</b> | <b>Subject</b>  |
|-----------------------------|---------------------------|---|
| 1 week                      | <b>1</b>                  | <b>Alphabets. Vowels. Consonants.</b>                                       |
| 2 week                      | <b>2</b>                  | <b>Nouns. Singular nouns. Greetings.</b>                                    |
| 3 week                      | <b>3</b>                  | <b>Getting Acquainted. Asking someone's situation. Personal pronouns.</b>   |
| 4 week                      | <b>4</b>                  | <b>Personal Endings. Marriage status age. Numerals.The nominative case.</b> |
| 5 week                      | <b>5</b>                  | <b>The Demonstrative Pronouns. Possessive Pronouns.The Genitive case.</b>   |
| 6 week                      | <b>6</b>                  | <b>Verbs бар/жок. Ways to say occupations.</b>                              |
| 7 week                      | <b>7</b>                  | <b>The accusative Case .The Instrumental Case.</b>                          |
| 8week                       | <b>8</b>                  | <b>Simple Future Tens. The Dative Case.</b>                                 |
| <b>Module1(01.11.2021)</b>  |                           |   |
| 9week                       | <b>9</b>                  | <b>Helping verbs кел/кет жардамчы этиштери.Ordinal Numerals.</b>            |
| 10 week                     | <b>10</b>                 | <b>The Prepositional Case.</b>  |
| 11 week                     | <b>11</b>                 | <b>Like/dislike something.</b>  |
| 12 week                     | <b>12</b>                 | <b>Past Indefinite Tens.</b>  |
| 13 week                     | <b>13</b>                 | <b>Present Compound Tens.</b>   |
| 14 week                     | <b>14</b>                 | <b>Idioms. Bodi parts .</b>   |
| 15 week                     | <b>15</b>                 | <b>Helping verbs:жибер,ий,ташта жардамчы этиштери.</b>                      |
| 16 week                     | <b>16</b>                 | <b>Sentens with:when-after- before.</b>                                     |
| <b>Module2 (27.12.2021)</b> |                           |   |