



## INTERNATIONAL SCHOOL OF MEDICINE

### SYLLABUS

<b>Program:</b>	<b>General medicine</b>
<b>Qualification of the graduate:</b>	<b>General practitioner / Medical doctor</b>
<b>Year:</b>	<b>2021-2022</b>
<b>Semester:</b>	<b>1st</b>
<b>Course duration:</b>	<b>18 weeks</b>
<b>Instructor/Assistant/Professor</b>	<b>Name: Bekboeva B.K.</b>
<b>Department:</b>	<b>Humanitarian disciplines</b>
<b>Day and Time for consultation:</b>	<b>Friday at 14.00 PM</b>
<b>Classroom:</b>	<b>204</b>
<b>e-mail:</b>	<b><a href="mailto:bekboeva.bibira@gmail.com">bekboeva.bibira@gmail.com</a></b>
<b>Course Title:</b>	<b>Latin language</b>
<b>Must/Elective:</b>	<b>Must</b>
<b>Credit/Hours:</b>	<b>4</b>
<b>Course Description:</b>	<p>1st module. The first section - The historical role of the Latin language and its phonetic foundations. In this section of the course, students study: - The value of the Latin language for medicine; - Phonetic features and rules of stress The second section - Anatomical and histological terminology. Studied Latin nouns and adjectives and the rules for their agreement, as well as get acquainted with the structure of anatomical terms</p> <p>2nd module. The next section - Terminological word formation: clinical terminology - includes material on the analysis and construction of clinical terms. The third section is Pharmaceutical Terminology and Prescription. This cycle includes the practice of writing recipes. The logical material of the section lends itself to systematic learning. To achieve stable spelling literacy when writing medicines, training in frequency segments is recommended.</p>
<b>Course Objectives:</b>	to lay the foundations of the terminological competence of a medical specialist who is able to consciously and competently use medical terminology of Greek-Latin origin in the study of medical disciplines, as well as in his practical and scientific activities
<b>Prerequisites:</b>	foreign language, general biology, general chemistry
<b>Post-requisites:</b>	med biology, biochemistry anatomy, histology, embryology, cytology, pharmacology, microbiology, virology, immunology, normal physiology, pathophysiology, pathology, epidemiology, internal diseases, surgical diseases, infectious diseases,

	<b>dermatovenerology, neurology, psychiatry and narcology, otorhinolaryngology</b>
<b>Learning Outcomes:</b> (expected knowledge & ability at the end)	<p><b>Learning outcomes:</b> As a result, the study discipline student will reach the following learning outcomes: knows: - the Latin alphabet; elements of Latin grammar; -on the principles of international nomenclature; -typological features of terms; -basic medical and pharmaceutical terminology; -official requirements for the design of the recipe in Latin; - ways and means and formation of terms;</p> <p>is able to: - read and write in Latin; -Translate anatomical, clinical and pharmaceutical terms and recipes without a dictionary; - competently draw up the Latin part of the recipe; -form the name of chemical compounds in Latin; -use at least 900 terminological units and terms; owns: - the skills of reading and writing in Latin anatomical, clinical and pharmaceutical terms and recipes; -base technologies of information transformation, -technique of working in the network for professional activities.</p>
<b>Basic references:</b>	
<b>Supplementary Textbook and Materials:</b>	Сатывалдыева А.А., Бекбоева Б.К., Дуванаева К.Т. Руководство по латинскому языку и основам медицинской терминологии: учеб. пособие для студентов учреждений, обеспечивающих получение высшего медицинского образования/Ошский Государственный Университет-Ош:2021. – 181 с. ISBN 9789967-18-709-2

### **COURSE POLICY AND EVALUATION CRITERIA:**

<b>Type of control (current, milestone, final)</b>	<b>Control form</b>	<b>Assessment of learning outcomes</b>
Attendance	For one missed lesson minus 2 points	20 points
Current control	Oral survey, written work	20 points
IWS+IWW	Performing assignments, work with literature	20 points
Milestone control (modul submission)	Testing, control tasks	40 points
Final control (differential test)	Conversation, examination (test.edu.kg)	100 points

<b>Scale of correspondence between grades and scores on the final control (exam)</b>	
<b>Score</b>	<b>Grade</b>
90-100	«excellent»

76-89	«good»
60-75	«satisfactory»
0-59	«unsatisfactory»

<b>Course Plan</b>	<b>Lecture / Practice</b>	<b>Subject</b>
1 week	2	<b>Lesson 1. PHONETICS: READING AND PRONUNCIATION ACCENT RULES, WORD STRESSING</b>
2 week	2	<b>Lesson 2. STRUCTURE OF ANATOMICAL TERMS. NOUN AND ITS GRAMMATICAL CATEGORIES</b>
3 week	2	<b>Lesson 3. ADJECTIVE. TWO GROUPS OF ADJECTIVES</b>
4 week	2	<b>Lesson 4. DEGREES OF COMPARISON OF ADJECTIVES</b>
5 week	2	<b>Lesson 5. LATIN THIRD DECLENSION NOUNS. MASCULINE GENDER</b>
<b><i>Modul 1 (Date)</i></b>		
6 week	2	<b>Lesson 6. LATIN THIRD DECLENSION NOUNS. FEMININE GENDER</b>
7 week	2	<b>Lesson 7. LATIN THIRD DECLENSION NOUNS. NEUTER GENDER</b>
8 week	2	<b>Lesson 8. NOMINATIVE PLURAL OF NOUNS AND ADJECTIVES</b>
9 week	2	<b>Lesson 9. GENITIVE PLURAL OF NOUNS AND ADJECTIVES</b>
10 week	2	<b>Lesson 10. GREEK &amp; LATIN COMPONENT ELEMENTS</b>
<b><i>Modul 2 (Date)</i></b>		
11 week	2	<b>Lesson 11. GREEK &amp; LATIN COMPONENT ELEMENTS</b>
12 week	2	<b>Lesson 12. GREEK &amp; LATIN COMPONENT ELEMENTS</b>
13 week	2	<b>Lesson 13. GREEK &amp; LATIN COMPONENT ELEMENTS</b>
14 week	2	<b>Lesson 14. GREEK &amp; LATIN COMPONENT ELEMENTS</b>
<b><i>Modul 3 (Date)</i></b>		
15 week	2	<b>Lesson 15. INTRODUCTION TO THE PHARMACEUTICAL TERMINOLOGY. STANDARD PRESCRIPTION PHRASES INDICATING ORDERS AND INSTRUCTIONS</b>
16 week	2	<b>Lesson 16. MEDICAL PRESCRIPTION LIQUIDS AND SEMISOLIDS IN PRESCRIPTIONS</b>
17 week	2	<b>Lesson 17. PRESCRIPTION REGULATIONS FOR TABLETS, SUPPOSITORIES AND OPHTHALMIC FILMS SOLIDS AND OTHER PHARMACEUTICAL FORMS IN PRESCRIPTIONS</b>
18 week	2	<b>Lesson 18. LATIN NAMES OF CHEMICAL ELEMENTS NAMES OF ACIDS, OXIDES, PEROXIDES, HYDROXIDES</b>